



**Mikva
Challenge**

The Impact of Political Polarization on Teaching

The combination of remote learning blurring the lines between classroom and home, and the hyper polarized political climate are raising more and more concerns for classroom teachers as they navigate relevant, timely and often controversial topics with their students.

Come join a group of civic scholars and educators as they engage in conversation around some of the issues pressing on teachers this school year.

October 8 at 7:00 - 8:00pm ET / 6:00 - 7:00pm CT / 4:00 - 5:00 PT

Register at: tinyurl.com/y23cdjov

Mary Ellen Daneels, McCormick Foundation

DeLeon Gray, North Carolina State

Diana Hess, University of Wisconsin – Madison

Joe Kahne, University of California – Riverside

Peter Levine, Tufts University

Meira Levinson, Harvard University

Sonia Mathew, McCormick Foundation

Paula McAvoy, North Carolina State

Semeka Samuels, Campbell High School, Georgia

Eric Shed, Harvard University

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