

Mikva Challenge provides powerful learning opportunities and authentic democratic experiences to help young people become empowered, informed and active citizens who will promote a just a equitable society.

We do that by providing teachers, schools and youth organizations strategies and tools to engage young people in high quality, student centered and project based learning that activates youth expertise, amplifies youth voice, engages in deeper learning and reflection.

1. Increase student engagement and retention

By activating youth voice, and engaging students through project-based learning, Action Civics can produce a positive impact on school retention and college graduation.

81%

of high school dropouts said they would have been less likely to do so if they received more experiential learning.

"I used to feel like I just attended this school, now I feel it is my school!" — Student

2. Develop student skills, knowledge and dispositions

81%

of students can make a strong argument for a candidate they support compared with 28% before the program.

90%

of students are confident working with a group of peers to solve a community issue compared with 52% before the program.

87%

of students are confident in their research skills through interviewing experts, surveying peers, and examining secondary sources compared with 53% before the program.

"I feel like [Mikva] changes the way kids approach problems. They approach it from a standpoint of 'how can I solve this?' instead of 'why is everybody out to get me?'" — Teacher



3. Prepare students to be successful beyond high school

Mikva alumni are more likely to graduate high school and attend college than their peers.

81%

of students plan to make a difference in their community in the future compared with 48% before the program. The organizational skills that are taught through Mikva programs are skills that many college students do not have going into their first year of school. — Alumni

4. Improve teacher pedagogy and practice

80%+

of teachers involved in Mikva said that their participation had improved their teaching practice and helped them create a more student-centered learning environment. Mikva changed how I teach and, consequently, made what I do in the classroom meaningful and relevant. — Alumni

Mikva helped me bring passion to the classroom. I have developed so many activities and projects that are student-centered because of the curriculum and professional development. — Teacher



